

Appendix 'B'

Summary of Children's Consultation Response Sheet

Please complete and return to the Provision Planning Team by 13th February 2015

School Name: Euxton Primrose Hill Primary School

Total number of children consulted: 150

Year group/s consulted: Y2-6

Date consultation took place: Week Beginning 2nd February 2015

Methods used:

The Headteacher delivered an assembly regarding the proposal for the permanent expansion and shared all the information available. Pupils then went away and undertook discussions in class. Two year groups (Years 2 and 4) undertook detailed projects on this and linked it to their English units. They canvassed numerous groups and also engaged local groups where possible.

The Headteacher then delivered another assembly where he was 'hot seated', answering any questions that the pupils had.

Finally, all pupils went back to class and gave their opinion as to whether the expansion would be positive or negative. The total responses are below.

Overall, what proportion of the participation group found the proposed change:

Positive

112

Negative

38

What were the key issues raised in support of and against the proposal which were gathered from the consultation?

In support of the proposal

New playing fields to play on at break time, lunchtime and in PE.

More pupils can have the excellent education that we already receive.

A new running track.

More children means more people to make friends with.

New classrooms with better resources.

More IT equipment.

More children means more fun!

A bigger school means more chances to explore.

Bigger playground means more space so less accidents!

The reputation of our school will be even better.

Against the proposal

There will be more children moving around and we may get lost.

Double children means more buildings so we may lose our playground/field and have to stay inside whilst they are building.

More children in assembly means we may get squashed.

More noise when building work happens may stop us concentrating and doing our best work.

Might ruin the nature around the school grounds.

The traffic outside school will get worse and will become more dangerous.